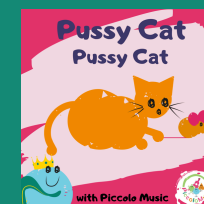




Pussy Cat Pussy Cat

Singing days are happy days with Piccolo Music



Scan to sing along

What is the Cat saying?

Piccolo Music's Pussy Cat Pussy Cat version begins with instruments answering instead of words. Listen carefully:

- Which instrument is the cat?
- What does the Queen say?
- Can you hear the tiny mouse?

The song invites children to:

- listen and predict
- join in with repeated phrases

- create characters and stories together
- explore quiet and loud sounds

Babies

- Stroke gently like a sleepy cat
- **Trace** paws on hands or backs
- Rock **quietly** to the music
- Pause and listen for the "miaow!"

Toddlers

- Sneak quietly like little cats
- Hide and **jump out** for "boo!" mouse surprises
- Join in with "miaow!" and **squeaky voices**
- Pretend to visit the queen

Nursery & Reception

- Invent cat and queen **characters** together
- Use **soft** and **loud** voices
- Listen for **musical clues**
- Sneak and surprise the mouse!

Let's get started

Start by joining in with the repeated questions and "miaow!" together.

Try:

tiptoeing like sneaky cats | waving to the Queen | hiding like little mice | jumping on "boo!"

Children often join in through movement, listening and pretending first.

Instrument Listening Game

Choose instruments for:

the cat | the Queen | the mouse

Can children guess which character is playing?

- quiet cat sounds
- royal trumpet voices
- squeaky mouse sounds
- sneaky tiptoe rhythms

Change the dynamics and mood as the story unfolds.

Keep the song changing

- Tiny cats | giant cats
- Sleepy cats | speedy cats
- Whisper "miaow" | giant "BOO!"
- Change the instrument voices
- Invent a new place to visit

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Listen on your favourite music platform



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WORLD

Sing With Piccolo Music
Official Music Partner

9th to 13th
November 2026



There's no right way to sing this song

Children join in in lots of different ways - by listening, watching, moving, copying actions or singing favourite words.



Repeat the favourite parts and let the song change each time you sing

Royal Sounds Guessing Game

Create a royal tea tray:
cups | spoons | trays | napkins | hand bell
First explore the sounds together so children can see and hear each object. Then hide the objects behind a blanket or screen and play the sounds again.

Can children:

- guess the hidden sound?
- find the matching object?
- play the sound back?

Try adding percussion for: quiet palace sounds | sneaky cat footsteps | surprise "BOO!" sounds

Learning Focus:

Listening + Sound Discrimination + Musical Memory

Cat Puppet Game

Make cat and mouse puppets using paper, lolly sticks or fingers as masks

Use different voices for:
the cat | the mouse | the Queen

Try : tired cats | angry cats | whispering mice | giant royal voices.

Can the puppets answer the questions before the words arrive?

Learning Focus:

Expression + Listening + Imagination + Storytelling

Cat & Mouse Percussion Play

Choose instruments for:

cat | mouse | Queen

Try : guiros for cats | bells for the Queen | claves for tiptoe footsteps | shakers for the mouse

Only play when your character appears in the song.

Loud and quiet | stop and start | fast and slow

Learning Focus:

Listening + Timbre + Dynamics + Musical Memory

Sing and Draw

Sing by drawing (with fingers and hands) on a child's back or your legs.

- gently drag fingers down back like claws
- walk fingers up back to visit the Queen
- draw smiley face for "hello"
- clawed hands for pussy cat
- tickly fingers all over back for the mouse
- slight bounce of hands for "boo"
- draw down hands for "under the chair"

Learning Focus:

Listening + Sensory Play + Musical Memory + Communication

Movement & Coordination

- **Fine motor** finger and puppet movements
- Controlled **tracing** and **tapping** actions
- **Coordinating** movements to music
- **Spatial awareness** and body control

Language & Communication

- **Repeated questions** and answers
- Character voices and **storytelling**
- Listening, **predicting** and responding
- **Building** descriptive **vocabulary**

Musical Learning

- **Quiet** and **loud** dynamics
- Exploring different **sound timbres**
- Stop/start **musical cues**
- Repeated **musical patterns** and **memory**

Playing together

- **Turn taking** and group listening
- Following **musical cues** together
- Sharing ideas through **role play**
- **Cooperative music-making** and storytelling

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Listen on your favourite music platform



Tag us in your photos



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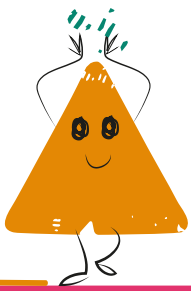


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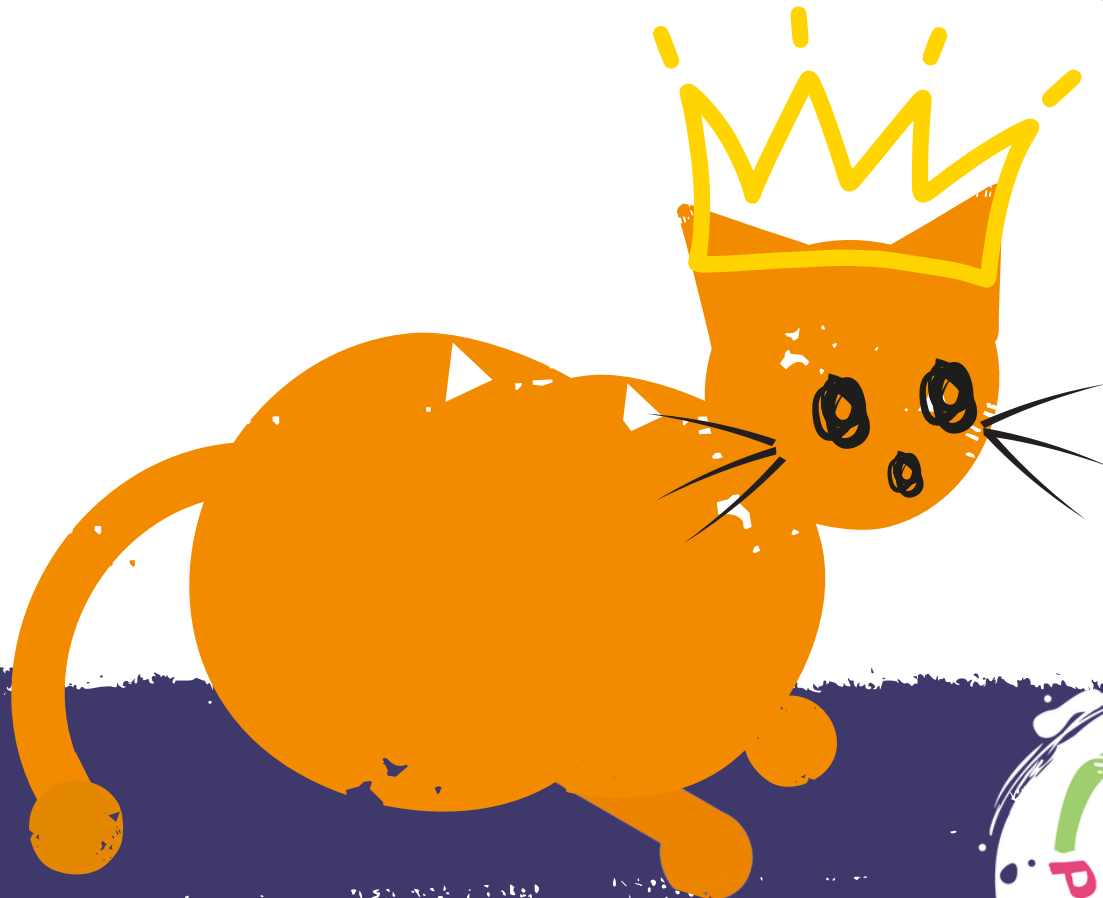
Pussy Cat Pussy Cat



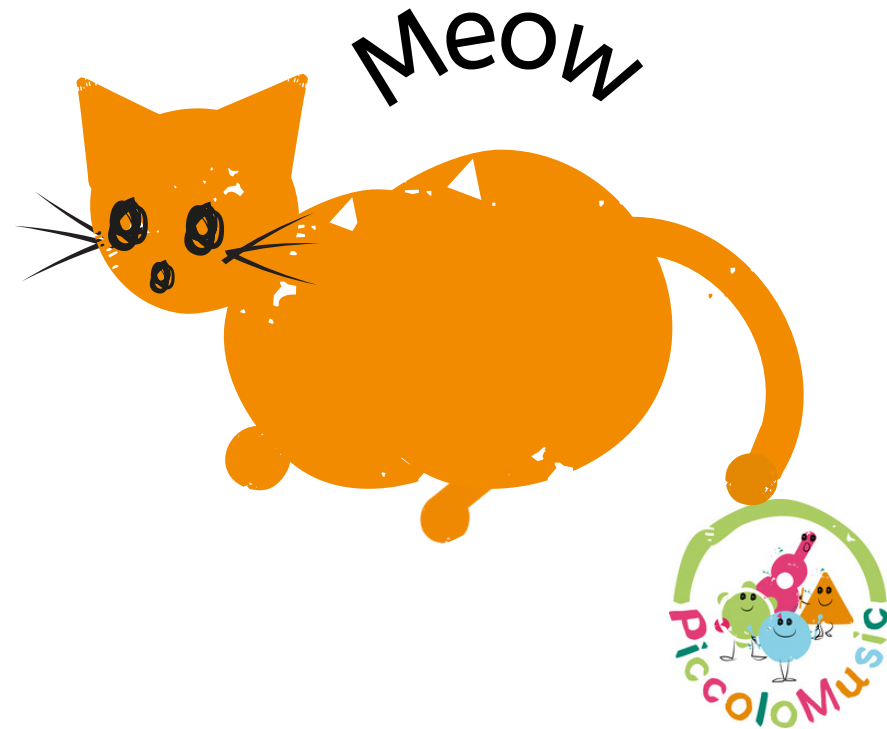
Click this link
to sing along



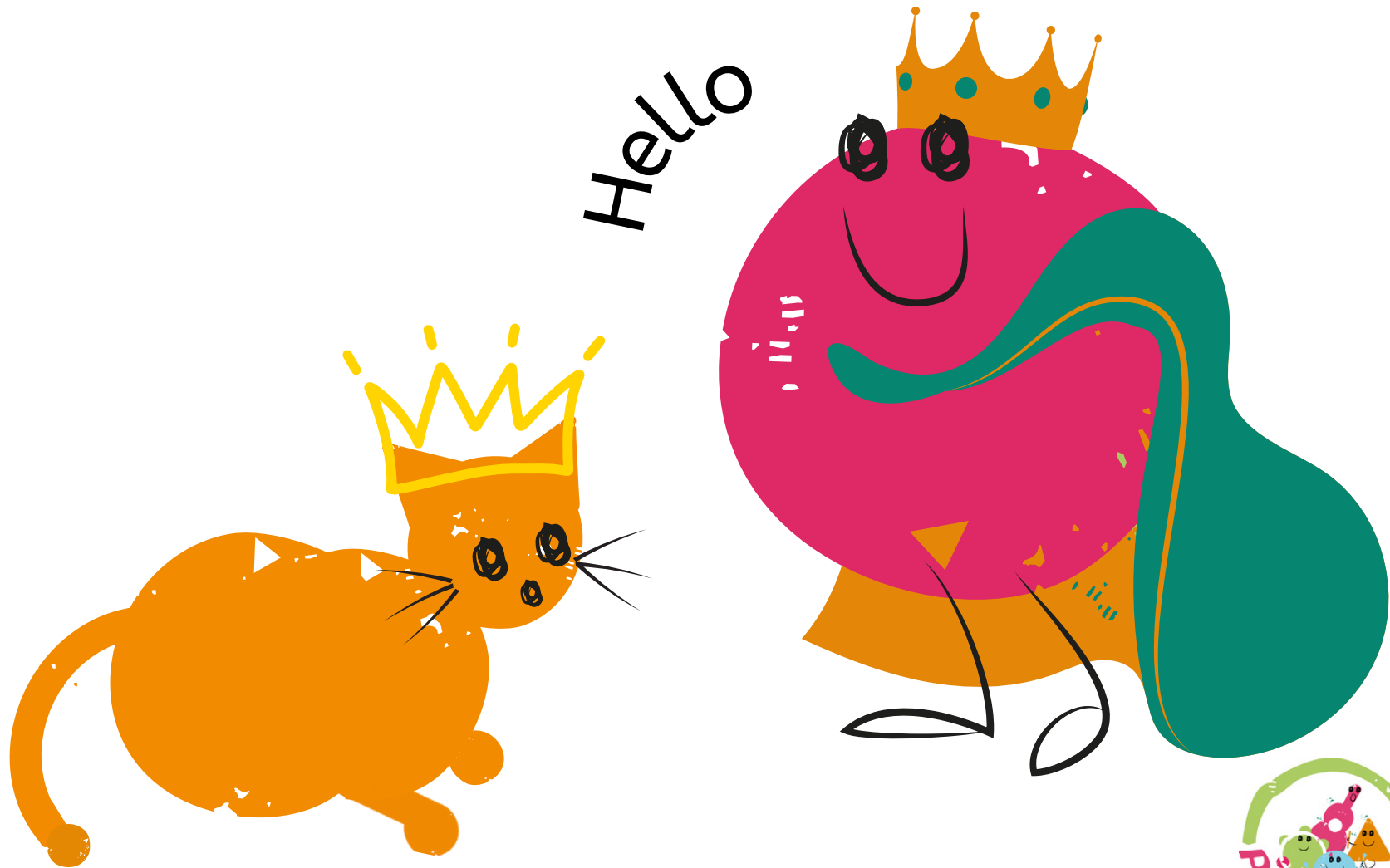
Join **Rabana the Tambourine**
with **Piccolo Music's** paired
back version where we leave
space for you to sing the next
line back yourself. Listen out
for the last verse with all the
words to sing together!



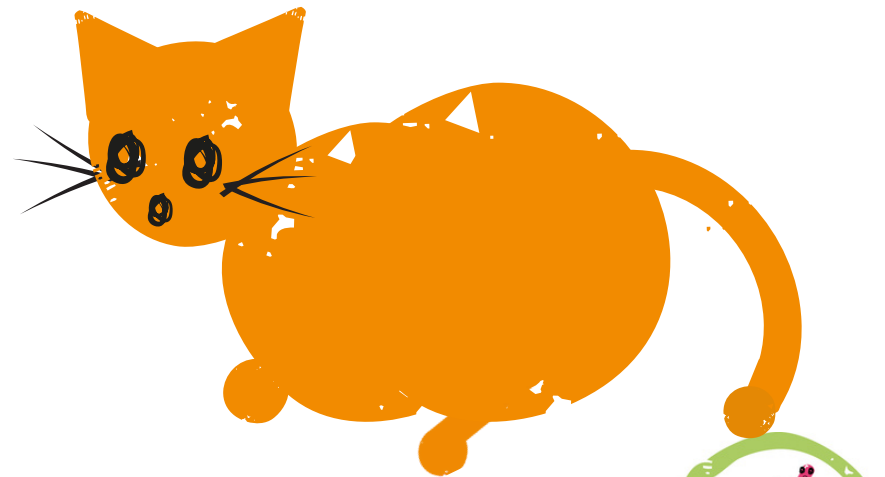
Pussy cat pussy cat where have you been?



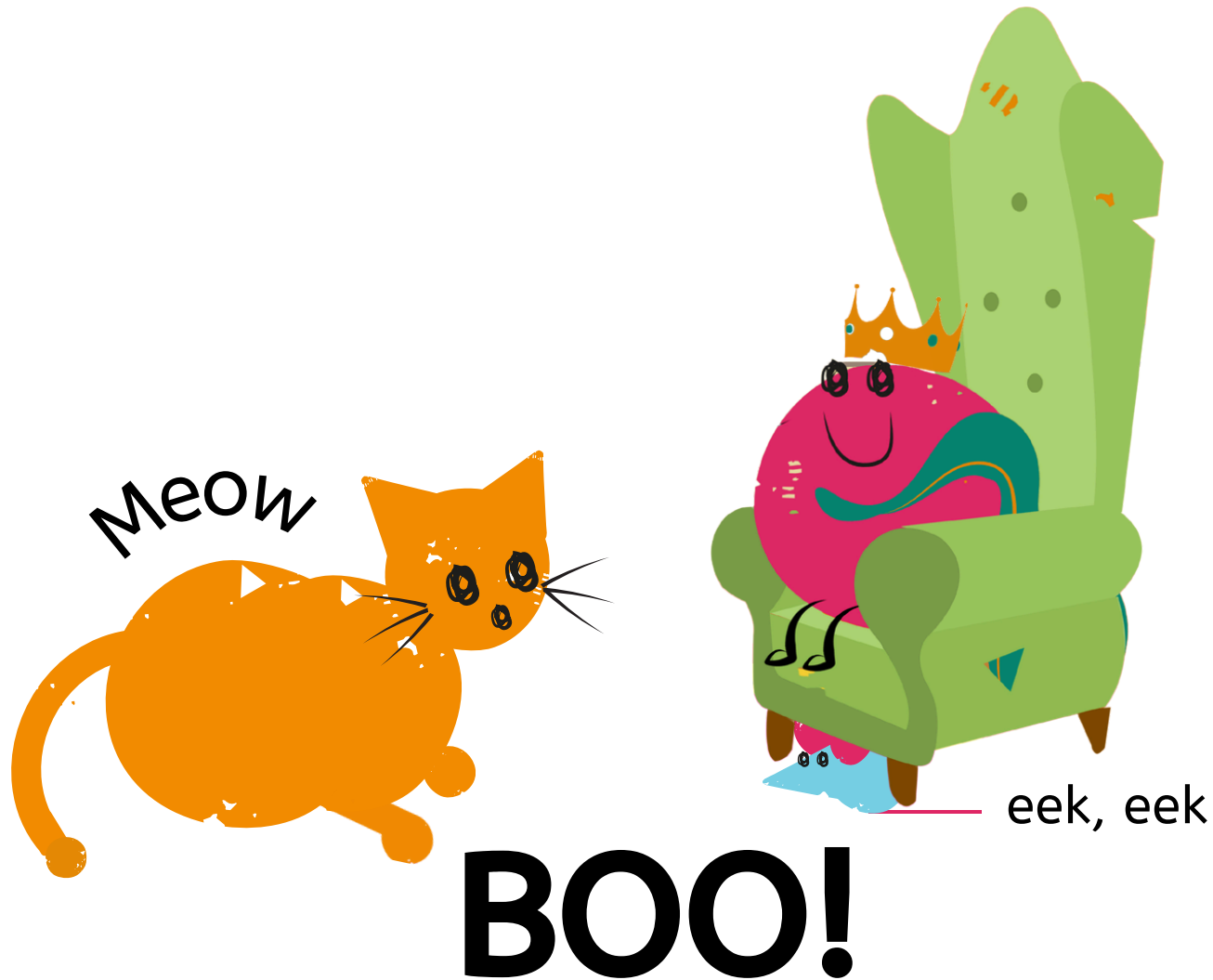
I've been up to London to visit the Queen.



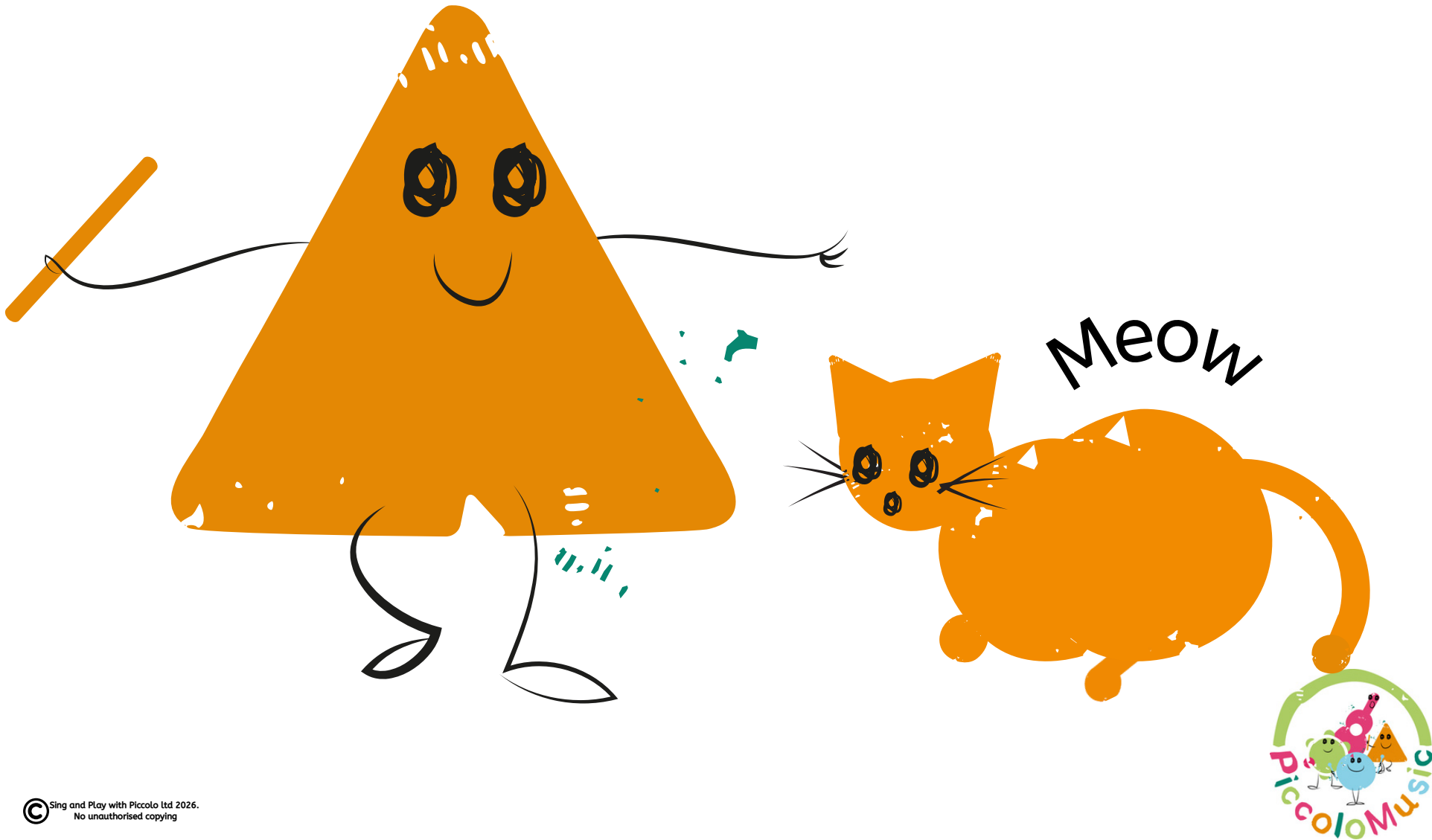
Pussy cat pussy cat what did you there?



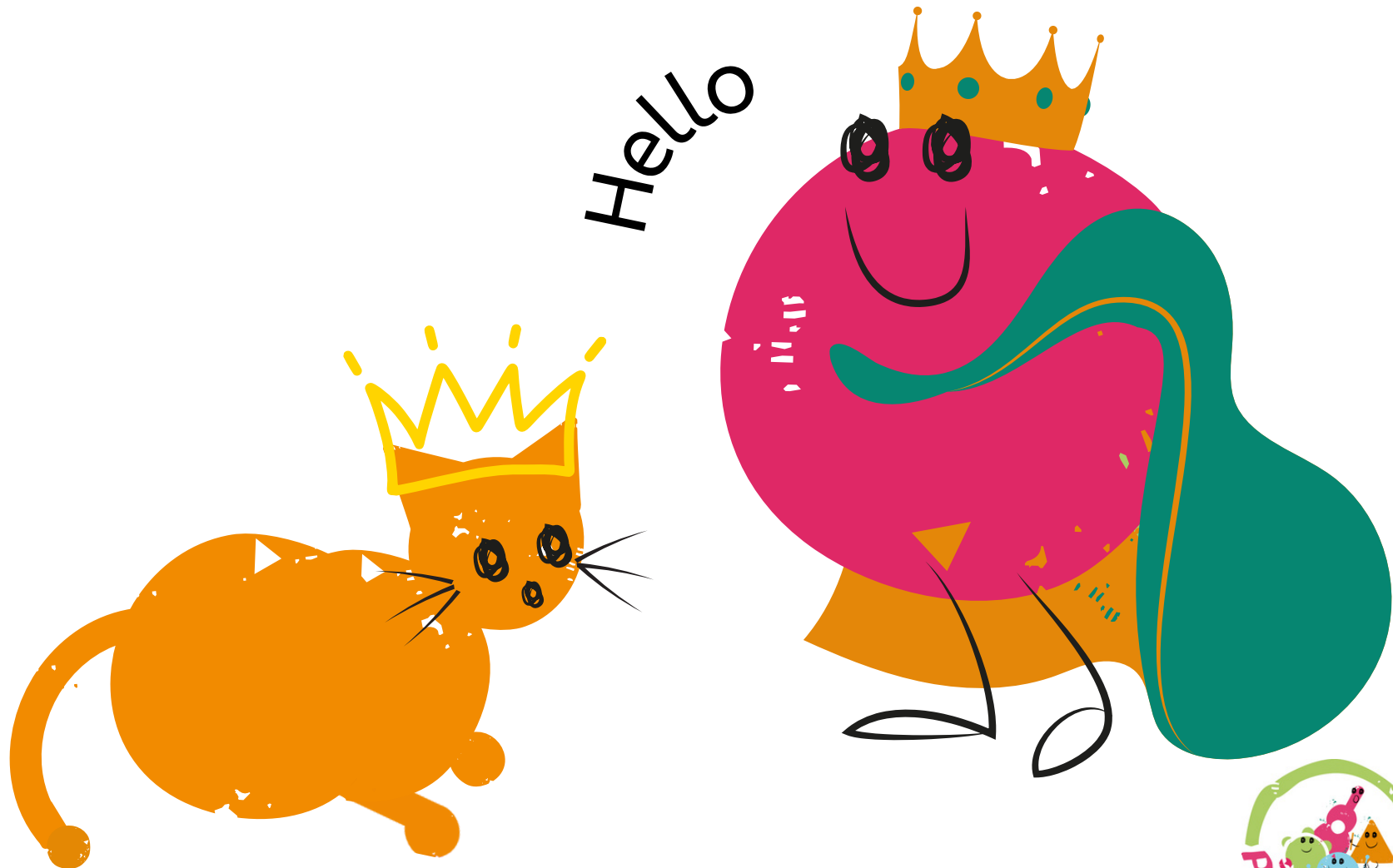
I frightened a little mouse under the chair



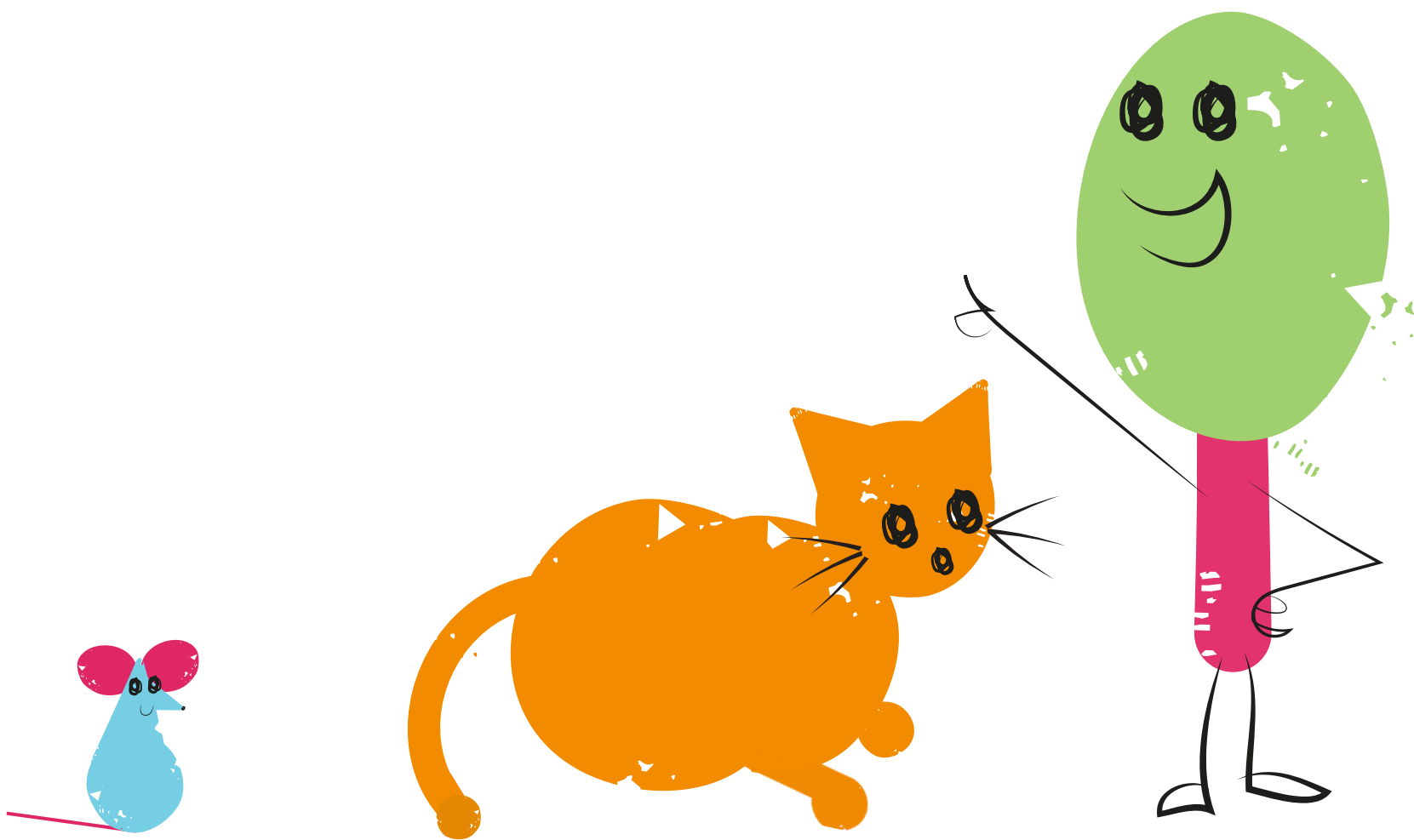
Pussy cat pussy cat where have you been?



I've been up to London to visit the Queen.

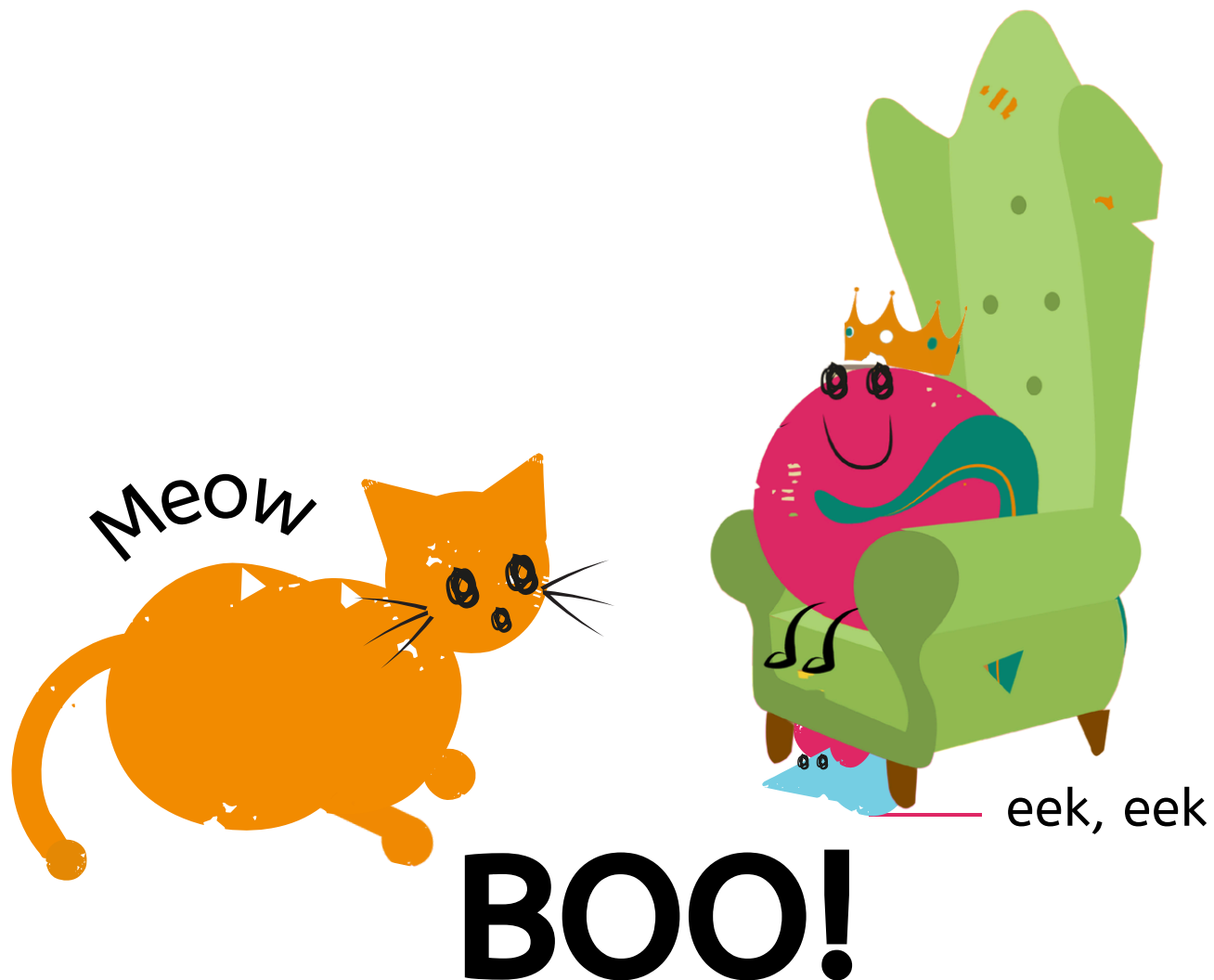


Pussy cat pussy cat what did you there?



EEK, eek, eek, eek

I frightened a little
mouse under the chair



Sing along with the Pussy Cat Pussy
Cat Lyric Video





Pussy Cat Pussy Cat

Pussy cat pussy cat where
have you been?
(Meow)

I've been up to London to visit the Queen

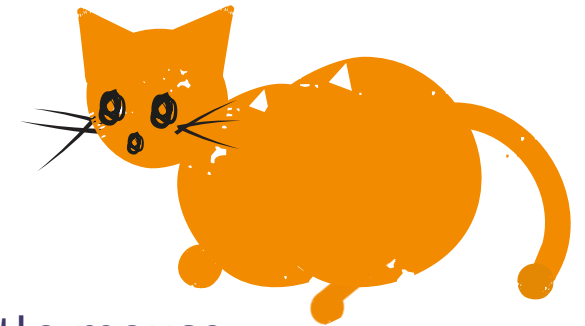
Pussy cat pussy cat what
did you there?

I frightened a little mouse under the chair

Pussy cat pussy cat where
have you been?
(Meow)

I've been up to London to
visit the Queen
(Hello)

Pussy cat pussy cat what
did you there?
(eek, eek, eek, eek)



I frightened a little mouse
under the chair
(Meow)
Boo!
(eek, eek)

