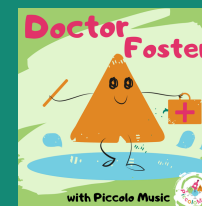




Doctor Foster Went to Gloucester

Singing days are happy days with Piccolo Music



Scan to sing along

Rain, Wind, Storms and Sunshine

Piccolo Music's Doctor Foster steps out into changing weather – from gentle rain and windy gusts to splashing puddles and stormy sounds. The music changes each time you sing it. Children can:

- stomp through puddles
- make rain and thunder sounds
- swirl scarves like the wind
- march, tiptoe, splash and freeze

Babies

- Bounce baby in time to running, tiptoeing etc. Drop knees for the “splash”
- Tummy time **tap and draw on baby's back**
- Wave and trace scarves on baby's body
- Use soft and loud voices

Toddlers

- Swish scarves like the wind
- Tap tiny raindrops on knees and tummies
- Jump, freeze and tiptoe through the weather
- **Tiptoe quietly** at night time
- Splash loudly in muddy puddles

Nursery & Reception

- Build different weather sounds together
- Make the rain **faster, slower, louder or quieter**
- Create storm patterns with percussion or body sounds
- Act out the story using movement and props

Let's get started

Keep it simple the first time – children often join in by listening, watching and copying before they sing the words.

- Start with quiet rain sounds
- Think about ways to move to the different weather
- Tiptoe, run, splash and sway in the wind
- Pause before then jump with the big “splash!”

Sing it differently

- Can the storm be louder or quieter? Children can invent new weather ideas
- Try fast rain or slow walks through the wind
- Add percussion and body sounds to tiptoe, run and walk
- Use scarves, scrunchies or rhythm sticks

Rainy Day Game

Sing the song together and move around the room – tiptoeing through puddles, splashing in the rain and stomping through stormy weather. Then turn it into a music game.

Children can explore around the house or setting to find sounds for the weather:

- cushions or blankets for soft rain | pots, pans or shakers for thunder | wooden spoons tapping for rainy drips | scarves or tea towels swirling in the wind

Try : tiny drips, giant splashes, sleepy rain, loud storms

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WORLD

Sing With Piccolo Music
Official Music Partner



9th to 13th
November 2026



There's no right way to sing this song

Children join in in lots of different ways - by listening, watching, moving, copying actions or singing favourite words.



Repeat the favourite parts and let the song change each time you sing

Build a weather world

Create a simple weather space using scarves, tea towels, percussion, cushions or small world toys.

Children could:

- swirl scarves like windy weather
- tap raindrop rhythms with spoons
- bounce toys on lycra puddles
- stomp through thunder storms
- hide under blankets in heavy rain
- make sunshine shapes and stretches
- create weather stories together

Learning Focus:

Imaginative play + Group play +
Rhythm & Movement + Storytelling

Weather Conductor

Choose a child to be the weather conductor. Can everyone follow as they move their hands:

- the rain and bells get louder or quieter
- the storm and shakers get faster or slower
- the thunder and drums get bigger or smaller

Learning Focus:

Dynamics + Tempo +
Listening + Leading &
Following

Weather Percussion

Explore different weather sounds using instruments, body percussion or everyday objects

Try :

- bells for tiny raindrops
- scrape guiros for wind
- shakers for stormy rain
- drums for distant thunder
- cymbals for lightning

Children can explore their own sounds

Learning Focus:

Tempo + Dynamics +
Listening + Pulse

Change the Story

What happens next in Doctor Foster's adventure?

Children could:

- march through snow
- visit a new town
- explore other ways to move
- bring along different characters
- splash through muddy rivers

Add props, percussion and movement to bring the story to life.

Learning Focus:

Creativity+ Imagination +
Language + Sequencing

Movement and Coordination

- Stomping, splashing and tiptoeing
- **Big and small movements**
- Reacting to **changing sounds**
- **Balance** and coordination

Musical Learning

- Exploring **pulse/beat** through **weather sounds**
- Fast and slow **tempo** changes
- Loud and quiet **dynamics**
- **Repeated musical patterns**

Playing together

- **Taking turns** leading
- **Copying** sounds and movements
- **Group music-making**
- Creating ideas together

Language and Communication

- **Rhyming words** and sound effects
- **Weather vocabulary**
- **Storytelling** and imaginative play
- **Listening and responding**

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Listen on your favourite music platform



Tag us in your photos



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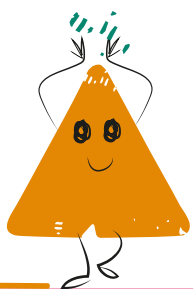
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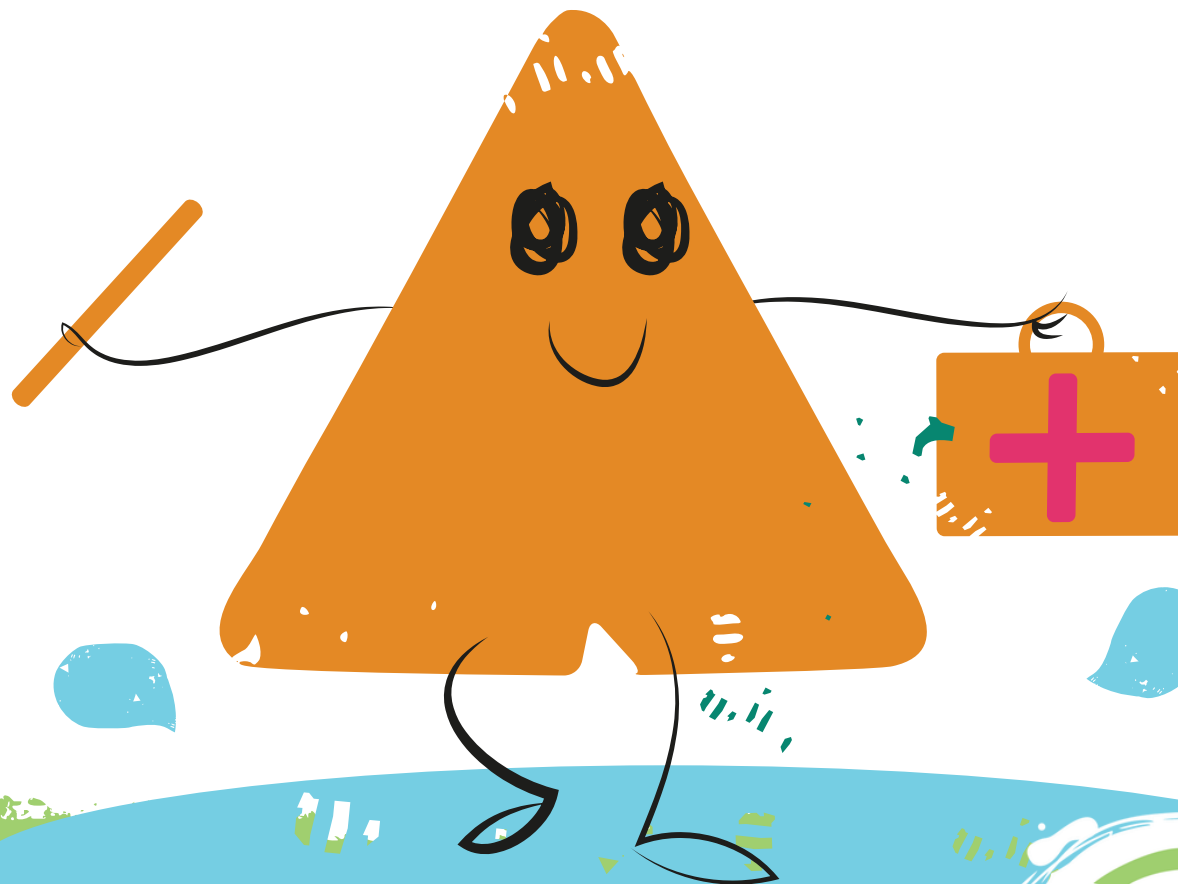
Doctor Foster Went to Gloucester



Click this link
to sing along



Join **Rabana the Tambourine** as we explore different types of movement as Doctor Foster walks, tiptoes and marches to Gloucester. We'll also be discovering different types of weather - rain, sun, wind and more!

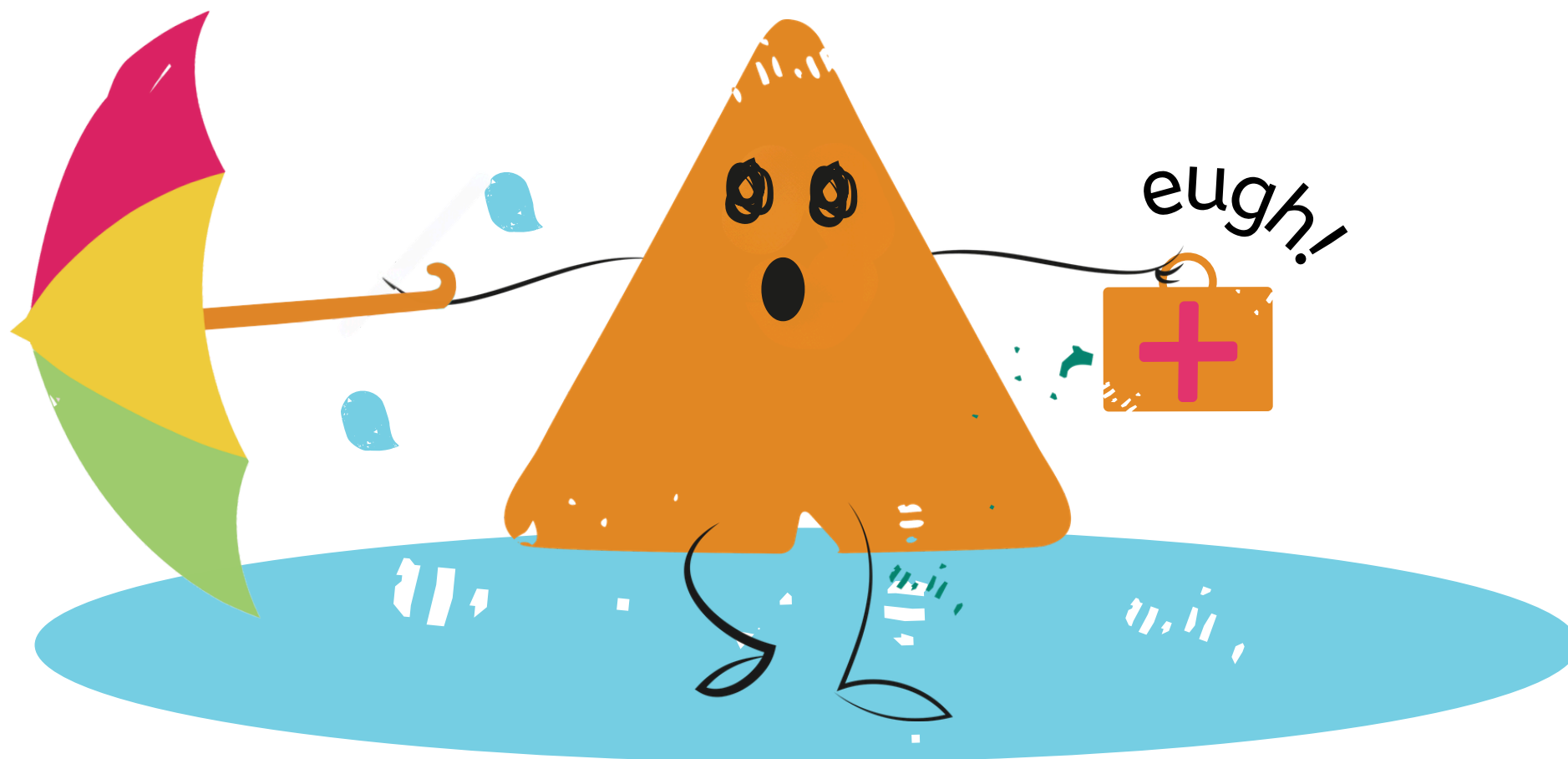


Doctor Foster went to Gloucester in a
shower of rain



He stepped in a puddle, splash!

Right up to his middle



And never went there again!

Doctor Foster walked to Gloucester on a
windy day



The wind caught his scarf, oh no!

He started to laugh



Then his top hat blew away!

Shh let's tiptoe

Doctor Foster tiptoed to Gloucester as night
began to fall



And there in the moonlight

The stars twinkling so bright

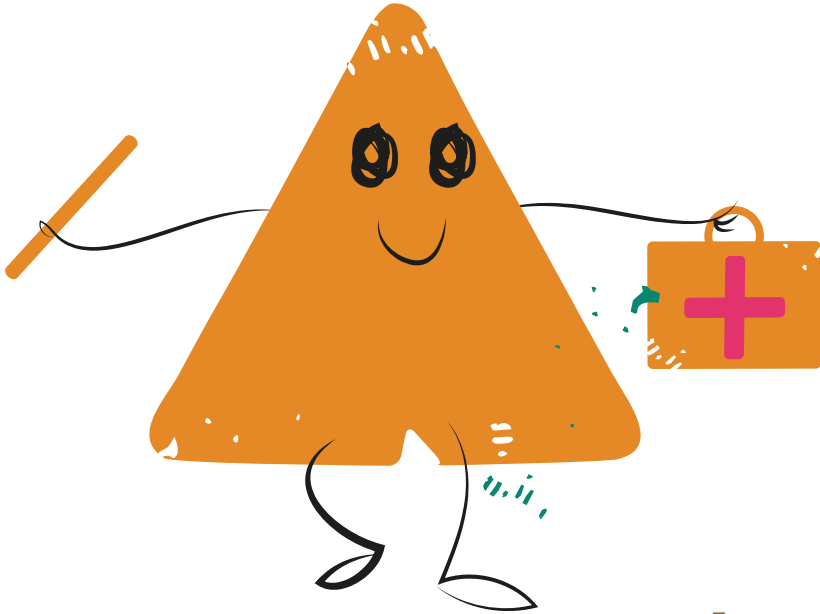


A night owl began to call

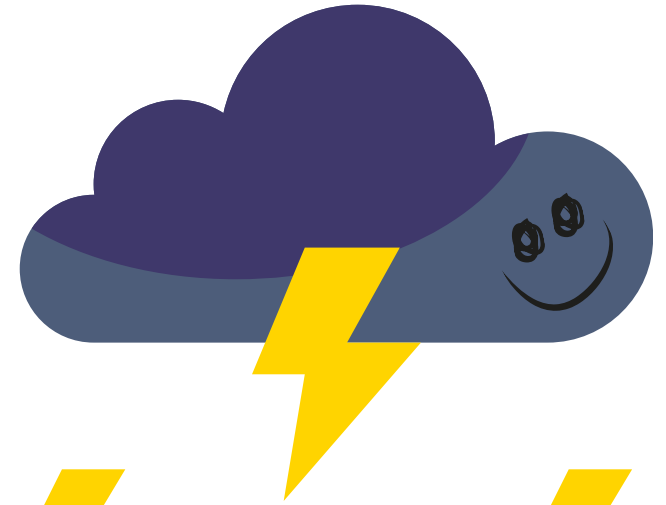


Attention!

Doctor Foster marched to Gloucester all around the town



t



The thunder was crashing

The lightning was
flashing

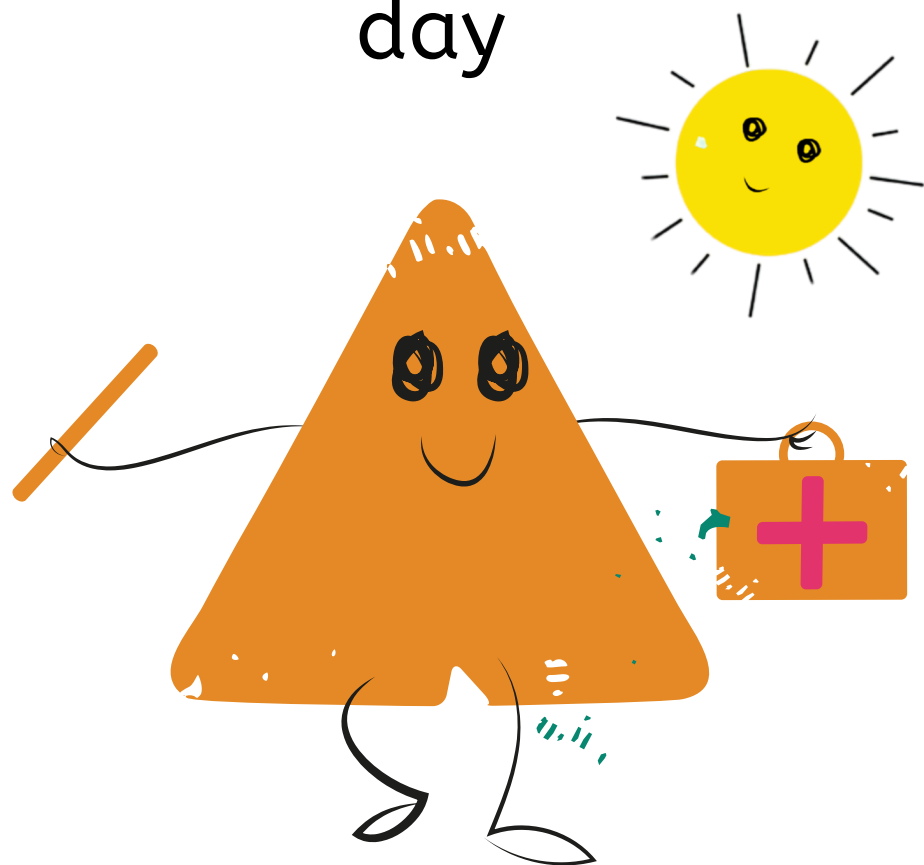


And the rain kept
tumbling down

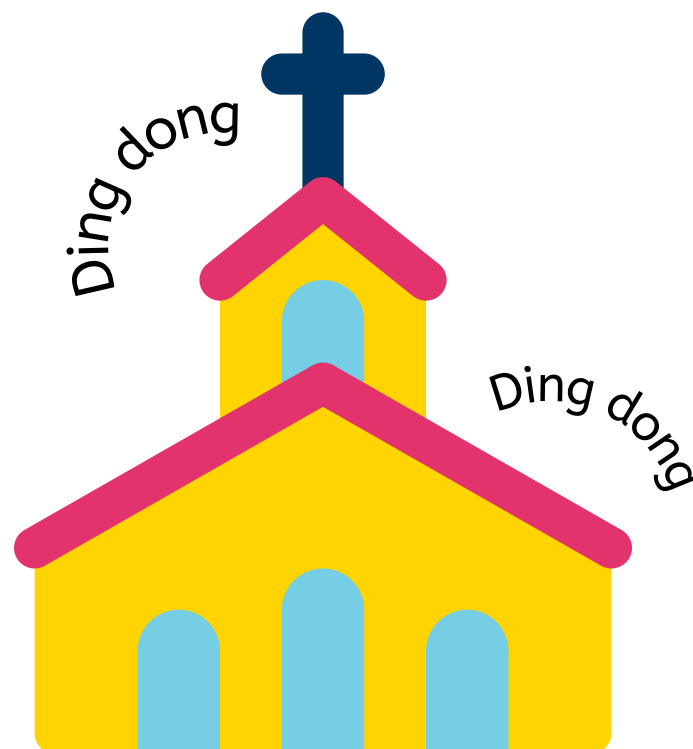


Doctor Foster ran to
Gloucester on a sunny

day

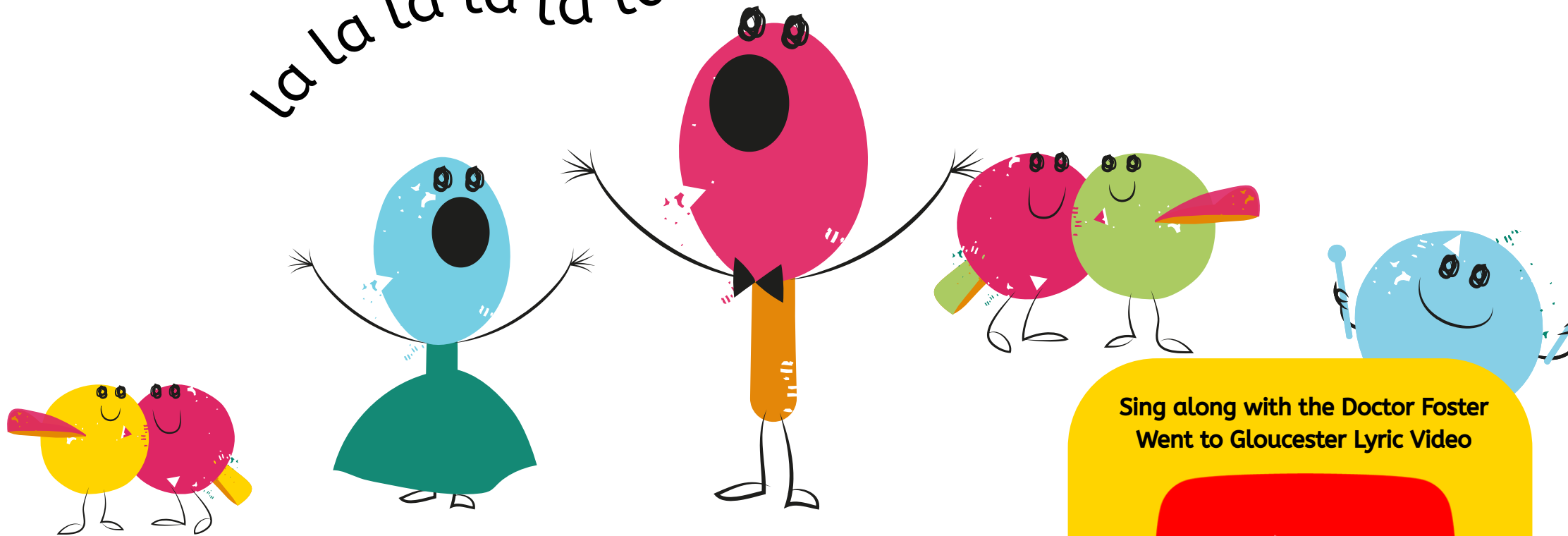


The church bells were
ringing



The children were singing,

la la la la la la la!



As they all ran out to play, hooray!

Sing along with the Doctor Foster
Went to Gloucester Lyric Video





Click to watch and
sing along!



Doctor Foster Went to Gloucester

Doctor Foster went to Gloucester in a
shower of rain
He stepped in a puddle, splash!
Right up to his middle, eugh!
And never went there again



Doctor Foster walked to Gloucester
on a windy day
The wind caught his scarf, oh no!
He started to laugh, ha ha
Then his top hat blew away

“Shhhhh let's tiptoe”
Doctor Foster tiptoed to Gloucester
as night began to fall
And there in the moonlight
The stars twinkling so bright
A night owl began to call

“Attention!”

Doctor Foster marched to Gloucester all
around the town
The thunder was crashing
The lightning was flashing
And the rain kept tumbling down



Doctor Foster ran to Gloucester on a
sunny day
The church bells were ringing,
“Ding, dong, ding, dong”
The children were singing,
“La la la la la la la la”
As they all ran out to play,
“Hooray!”

